



Rowan Reinforcement Record

Center for Behavioral Research & Services Newsletter

Anticipatory Advisement: Undergraduates

UNDERGRADUATE COURSES SUMMER 2009	
Developmental Psychopathology (CRN 30524)	6/22-7/23 MW 5-9

UNDERGRADUATE COURSES FALL 09	
Learning & Behavior (CRN 42759) SEE NOTE	TR 3:15-4:30
Behavioral Assessment & Measurement (CRN 40569)	R 4:45-7:15
Developmental Psychopathology (CRNS 42798 or 42801)	MW 4:45-6:00 & TR 1:45-3:00
Field Experience (CRN 42802)	T 4:45-7:15

NOTE: Although 2 sections of Learning & Behavior are being offered in the Fall, **only CRN 42759** has been approved by the Behavior Analyst Certification Board® for the BCaBA®.



Volume 3, Issue 2

Spring 2009

Applications for Field Experience & Practicum

If you are an undergraduate student in the Specialization in Behavioral Services interested in **Field Experience** OR a graduate student interested in **Practicum in ABA** for Fall 2009, please contact Dr. Kerwin as soon as possible to obtain the application at kerwin@rowan.edu. Applications are due **March 13, 2009**.



COME ONE, COME ALL!!!!!!

Drs. Kerwin & Soreth are very interested in creating and advising an ABA interest group. The mission or goal of the group is to foster the professional development of students in the three ABA programs at Rowan University as well as creating a network of students who can maintain relationships among each other when practicing in the field. Possible activities for the club are to host outside speakers who speak about practicing in the field and the rewards and challenges of working in

different settings with various populations, field trips to local agencies that employ BCBA and BCaBA staff, and creating advocacy for those populations without a voice in our community and region.

If you are interested in joining this student group or serving on the executive board of the group (e-board) please e-mail abacenter@rowan.edu with your contact information.

Inside this issue:

MA in ABA Program	2
ABA Workshops	2
BCaBA™ Changes	3
Join NJABA	3
Graduate Coursework Summer & Fall 2009	3
News Flash	4
Placement Profile	4

Master of Arts Degree in ABA APPROVED!!

The process to get a MA in ABA Program at Rowan started in January 2008 when Drs. Kerwin and Soreth submitted a proposal for the establishment of a MA in ABA at Rowan. We hosted Dr. John Borrero from University of Maryland-Baltimore County in October as he conducted a site visit of the program. Dr. Borrero gave the program a very positive review. We are pleased to announce that the program received the final necessary approval on February 27, 2009. The MA in ABA will allow students to gain the necessary coursework and degree requirements to be eligible for the BCBA™ credential assuming they complete the required supervised hours. Online applications are available now at <http://www.rowan.edu/colleges/graduate/prospective/>

I. Fundamental Behavioral Analytic Knowledge and Skill (9 credits)

PSY02.500 Basic Principles of Behavior (3 credits)

PSY02.610 Applied Behavior Analysis (3 credits)

PSY02.610 Behavioral Assessment and Functional Analysis (3 credits)

II. Understanding Populations & Contexts (9 credits)

SPED08.555 Education and Psychology of Exceptional Learners (3)

PSY03.624 Psychopathology of Childhood and Adolescence (3 credits)

SELN10.590 Teaching Students with Autism and PDD (3 credits)

III. Experience (6 credits)

PSY01.660 Practicum in Applied Behavior Analysis (Variable credits 3-6 credits)

IV. Research (6 credits)

PSY 02.510 Research Methods in Applied Behavior Analysis (3 credits)

PSY 02.660 Research Project in ABA (3 credits; offered in summers)

V. Elective (6 credits): Determined collaboratively by student and advisor of the MA Program

SELN10.586 Emotional and Behavioral Support Strategies (3 credits)

SELN10.582 Communication Skills for Students with Disabilities (3 credits)

SELN10.581 Implementing Positive Behavior Supports (3 credits)

LDTC18.545 Language Development in Children with Disabilities (3 credit)

LDTC18.540 Motor Development in Young Children with Disabilities (3 credit)

LDTC18.550 Foundations of Early Childhood/Special Education (3 credits)

SPED08.545 Home/School/Community Collaboration (3 credits)

Total credits: 36 credits

ABA Workshops for Continuing Education Credits & Students

Brett DiNovi & Associates, LLC in collaboration with Rowan University will be offering a workshop this spring.

March 13, 2009 9 am—1 pm

20 Practical Function-Based Interventions Based on the Functional Behavior Assessment (FBA)

Enyon Ballroom, 2nd Floor, Student Center at Rowan University

To register for the event: Please log onto www.brettdassociates.com and click on the "Contact Us" tab & submit your information online or submit an email to brett@brettdassociates.com. **Attendance for Rowan students is FREE with student ID.**

Check out other CE Workshops in the region at

http://www.rowan.edu/colleges/las/departments/psychology/ABA/continuing_education/

Updates from Behavior Analyst Certification Board®, Inc.

BCaBA®

Effective January 1, 2009.... BCABAs will begin representing themselves as "Board Certified Assistant Behavior Analysts" or "BCaBAs." The BCaBA conducts descriptive behavioral assessments and is able to interpret the results and design ethical and effective behavior analytic interventions for clients. The BCaBA designs and oversees interventions in familiar cases (e.g., similar to those encountered during their training) that are consistent with the dimensions of applied

behavior analysis. The BCaBA obtains technical direction from a BCBA for unfamiliar situations. The BCaBA is able to teach others to carry out interventions once the BCaBA has demonstrated competency with the procedures involved under the direct supervision of a BCBA. The BCaBA may assist a BCBA with the design and delivery of introductory level instruction in behavior analysis. It is strongly recommended that the BCaBA practice under the supervision of a BCBA, and that those governmental entities regulating BCABAs require this supervision.

The new BCaBA® designation is accompanied by new requirements for supervision.

Each BCaBA® must be supervised by a BCBA®. Supervision shall occur at least once each month for one hour. Annually, at least two of these monthly supervision sessions shall be conducted in-person, to include direct observation of actual service provision with individuals. Qualifying supervision shall: (a) occur only through two-way interactions involving real time visual and auditory contact (i.e., face-to-face meetings or electronic video chat sessions); (b) involve prior and follow-up submission of requested materials to BCBA supervisor; (c) include some observation of appropriate professional skills; (d) ensure that the quality of the services provided by the BCaBA meets minimum standards of the profession; and (e) guide the professional development of the BCaBA in ways that improve the practitioner's knowledge and skills.



NJABA Needs YOU!!!



The New Jersey Association of Behavior Analysis (NJABA) needs you to become a member. As you know, a hot topic within our profession is the licensure of behavior analysts. To learn more about the advantages and disadvantages of licensure, go to recent [story](#) by APBA at http://www.apbathome.net/newsletter-2-09_3.php. In addition to providing education to its members through workshops, the annual conference, and newsletters, NJABA's mission is to advocate for behavior analysts in the state of New Jersey. The more individuals who join this organization, the more important our needs are as perceived by stakeholders and legislatures. Membership is \$50 for professionals and \$25 for students. What a great investment in your future! For more information about [membership](#), refer to www.njaba.org.

GRADUATE COURSES SUMMER 2009			GRADUATE COURSES FALL 2009		
MA	Implementing Positive Behavior Supports (CRN 30507)	5/18-6/18 MW 4-8	MA & COG	Basic Principles of Behavior (CRN 42804)	T 4:45-7:15
MA & COG ASD	Teaching Students with Autism (CRN 30592)	5/18-6/18 TR 4:30-8:30	MA & COG ABA, ASD	Applied Behavior Analysis (CRN 42031)	W 4:45-7:15
MA	Home/School/Community Collab (CRN 30355)	5/18-6/18 MW 5:30-9:30	MA & COG ABA	Practicum in ABA (CRN 42383)	T 4:45-7:15
MA & COG ABA	Research Methods in ABA (CRN 30296)	6/22-7/23 MW 5-9	MA	Home/School/Community Collab (CRN 41020)	M 4:45-7:15
			MA	Implementing Positive Behavior Supports (CRNS 41882 & 42484)	W 4:45-7:15 W 7:25-9:25

Rowan University



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Upcoming Events and Opportunities

- Next Meeting of South Jersey ABA Network will be in early May. The South Jersey Resource Books will be distributed at this meeting and we will have speaker and a panel discussion. Details to follow.
- Rowan's Center for Behavioral Research & Services may be partnering with ABC Consultants to rent space in Spheen Hall in which to provide clinical services to the region.

Profile of a Placement: ABC Consultants, LLC

Angello, Barnard, & Concors ("ABC") Consultants is comprised of professionals committed to providing services for children and adolescents with special needs, the educators that support them, and their families. We have the combined experience of more than 35 years working in the homes, schools and communities of students with social, emotional, and behavioral disorders, children with developmental disabilities and students with chronic health problems. Each consultant brings their own area of expertise to the group to better serve their clients. "Best Practices" within the fields of Applied Behavior Analysis, Special Education, and Pediatric School Psychology provide focus for individualized intervention and treatment suited to each student, classroom, and family. Establishing systems within schools to provide effective behavioral and academic support is accomplished through coordination of services across disciplines, team problem-solving, and transfer of training. These activities permit schools to build capacity in order to sustain practices on a systemic level. Our dedication to supporting the diverse needs of schools and communities is framed by our commitment to social justice and ethical responsibility.

ABC Consultants advocates and practices social responsibility through our understanding of each student, school, family, and community as requiring careful consideration of their individual, diverse, and specific circumstances. Our commitment to evidence-based assessment, research-validated intervention, and data-based evaluation is framed within a caring, compassionate, and empathic approach. We focus on maximizing the student's environment through collaboration, relationship-building, and team-involvement across educators, care-givers, community members, other professionals, and each individual child or adolescent. We promote the responsible use of applied behavior analysis, positive educational practice, and effective psychoeducational service as the guide for comprehensive support. We believe every individual can learn and grow; through social, emotional, behavioral, and academic progress.

If you are interested in an internship or BACB supervision, please contact us at info@a-b-c-consultants.com or visit us on the web at www.a-b-c-consultants.com.

